

## TPEP Evaluation Rating Scoring Sheet

Staff Member \_\_\_\_\_

### Instructions:

- 1) Using the Danielson scoring rubric, place a number score in each of the grey boxes below for each criterion sub-category.  
Give 4 points for a distinguished rating, 3 points for a proficient rating, 2 points for a basic rating and 1 point for a unsatisfactory rating.
- 2) Find the average for each criterion and then round up or down to get a whole number which will be the rating for each criterion.  
If necessary, use the GUIDING QUESTIONS sheet to determine whether to score up or down in the case of an X.50 average.
- 3) Add up the total criterion score and determine the summative evaluation rating based on the score ranges below.
- 4) Add up the total Student Growth Impact ratings and determine the final summative evaluation rating.

Criterion 1 - Centering instruction on high expectations for student achievement.

- Establishing a culture for learning
- Communicating with students
- Engaging students in learning

Criterion 2 - Demonstrating effective teaching practices.

- Using questioning and discussion techniques
- Reflecting on Teaching

Criterion 3 - Recognizing individual student learning needs and developing strategies to address those needs.

- Demonstrating knowledge of students
- Demonstrating flexibility and responsiveness
- \*  • Establishing student growth goals
- \*  • Achievement of student growth goals

Criterion 4 - Providing clear intentional focus on subject matter content and curriculum.

- Demonstrating knowledge of content and pedagogy
- Setting instructional outcomes
- Demonstrating knowledge of resources
- Designing coherent instruction

Criterion 5 - Fostering and managing a safe, positive learning environment.

- Creating an environment of respect and rapport
- Managing classroom procedures
- Managing student behaviors
- Organizing physical space

Criterion 6 - Using multiple student data elements to modify instruction and improve student learning.

- Designing student assessments
- Using assessment in instruction
- Maintaining accurate records
- \*  • Establishing student growth goals
- \*  • Achievement of student growth goals

Criterion 7 - Communicating and collaborating with parents and the school community.

- Communicating with families

Criterion 8 - Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.

- Participating in a professional community
- Growing and developing professionally
- Showing professionalism
- \*  • Establish team student growth goals

Total Score from all eight criterion

Total Student Growth Impact Rating

\* No Distinguished Rating can result if there is Low Student Growth Impact.

**Summative Evaluation Rating:** \_\_\_\_\_ **Final Summative Rating:** \_\_\_\_\_

Distinguished Rating - 29-32 points  
Proficient Rating - 22-28 points  
Basic Rating - 15-21 points  
Unsatisfactory Rating - 8-14 points

\* Student Growth Impact Rating  
High - 18-20 points  
Medium - 13-17 points  
Low - 5-12 points

COMMENTS: